|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | 1-2 | 3-5 | 6+ | 1-2 | 3-5 | 6+ | 1-2 | 3-5 | 6+ | 1-2 | 3-5 | 6+ | 1-2 | 3-5 | 6+ |
| 8-8:30 | Food | Food | Food | food | Food | Food | Food | Food | Food | food | Food | Food | Food | Food | food |
| 830-9 | Recess | Recess | Recess | Recess | recess | recess | Recess | Recess | Recess | Recess | recess | recess | Recess | Recess | Recess |
| 900-930 | MM | MM | MM | MM | Mm | MM | MM | MM | MM | MM | MM | MM | MM | MM | MM |
| 930-10 | VTS | Library | Math | KSU | Games | Math | 4H | Music | Math | KSU | Games | Math | 1st Tee | Music | Math |
| 10-1030 | Literacy | VTS | Library | Literacy | KSU | Games | Literacy | 4H | Music | Literacy | KSU | Games | Literacy | 1st Tee | Music |
| 1030-11 | Library | Literacy | VTS | Games | Literacy | KSU | Music | Literacy | 4H | Games | Literacy | KSU | Music | Literacy | 1st Tee |
| 11-1130 | Math | Math | Literacy | Math | Math | Literacy | Math | Math | Literacy | Math | Math | Literacy | Math | Math | Literacy |
| 1130-12 | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12-1230 | Recess | Recess | Recess | Recess | Recess | Recess | Recess | Recess | Recess | Recess | Recess | Recess | Recess | Recess | Recess |
| 1230-1 | Read | Read | Read | Read | Read | Read | Read | Read | Read | Read | Read | Read | Pool |
| 1-130 | PE | Science | Drama | 1st Tee 1:30 -2:30 session | PE | Social Studies | Drama | Gym | Art | Game work |
| 130-2 | Drama | PE | Science | Drama | PE | Social Studies | Game work | Gym | Art |
| 2-230 | Science | Drama | PE | Social Studies | Drama | PE | Art | Game work | Gym |
| 230-3 | Draw | Draw | Draw | Draw | Draw | Draw | Draw | Draw | Draw |
| 3-330 | Free | Free | Free  | Free  | Free  | Free  | Free | Free | Free  | Free  | Free | Free  |
| 330-4 | Snack  | Snack | Snack | Snack  | Snack | Snack | Snack  | Snack | Snack | Snack  | Snack | Snack | Snack  | Snack | Snack |
| 4 | Home | Home | Home | Home | Home | Home | Home | Home | Home | Home | Home | Home | Home | Home | Home |

8-8:30 Campers arrive and can have breakfast in the cafeteria – minimal supervision is available.

8:30 – 9 Campers will be outside, a chance to play and interact together before getting down to business.

**9:00 -11:30 Academic chunk 1**

9:00 – 9:30 *Morning Meeting* – daily schedules, expectations, rules, mindfulness, executive functioning, sets the tone for the day.

VTS – Visual Training Strategies provided by K State Beach Museum Researcher Assistants

Library – School Library check out, story, comprehension questions, activities to go along with the book to foster cross curricular connections.

Literacy – Age/Grade level appropriate Literacy support block

Math – Age/Grade level appropriate math support block

1st Tee – Small group instruction on sportsmanship skills, eye hand coordination, turn taking, literacy and numeracy practice, score cards.

Music – directly connected to literacy and numeracy skills, presented in a way that is whole body engaging, highlighting pattern building, rhythm, and rhyme,

*Lunch* – In cafeteria, self-help, social skills, turn taking, requesting, speech supports provided by adults providing supervisions and facilitating engagement between peers.

*Recess* – All out together, turn taking, conversational skills, requesting, commenting, inviting to play, joining in play, problem solving.

**12:30 – 3 Academic chunk 2**

*Read* – Silent reading, partner reading, read aloud – dependent upon the needs of the class.

PE – learning about games, skills, sportsmanship, turn taking, literacy practice, numeracy practice, understanding fair does not mean equal. May be divided into 2 or 3 groups depending on number and need of campers.

Drama – Planning, researching, creating, expanding on language, public speaking, dramatical representations to express comprehension of topic, story, or idea. May be divided into 2 or 3 groups depending on number and need of campers.

Science – age/grade level appropriate science exploration, literacy skills, numeracy practice, following written and spoken directions, creating a hypothesis, testing, documenting the results.

Social Studies – Learning about our world around us, where we are in it, understanding we are a piece of something bigger, cultural respect, vocabulary acquisition writing practice.

Art – Following verbal and written instructions, creating an outline of steps for someone else, using real and imaginary descriptions of items, color value, fine motor skills.

Gym – opportunity to practice sportsmanship skills, to begin initiating a game, explain the game, define players roles, and practice leadership skills.

Game work – campers will work together to create 1 or more games that can be played by others in their groups.

*Draw* – this will be a directed drawing activity that helps students follow verbal directions, to ask and answer questions of each other, to predict what will happen next or what it is we will be drawing without a final representation provided for them until the drawing is complete. Waiting skills, listening skills, higher thinking, questioning, conversations, hypothesizing, and discussing comparisons and contrasting elements.

*1st Tee* is provided in the afternoon at the golf course, understanding how to learn a skill in a structured environment at camp is one thing, this is an opportunity to take those skills out to another environment and work on leadership skills within small groups, following verbal instructions, remembering a routine, demonstrating an understanding of different expectations in a different environment, team work, expanded problem solving, stamina to stay with a task even when it is challenging, patience, coordination

*Free choice* time where campers can work on things that were not completed earlier in the day, they have opportunities for additional help from adults, they can engage individually, with a partner or small group to complete work or projects.

*Snack* feeds the body and the brain and is needed at structured times so campers can maintain regulation to continue learning and practicing skills.