



Flint Hills Filmmakers' Academy 2015

*An eight-week summer program for youth entering grades 6-8,
Spots reserved for students with autism-spectrum disorders. Peer models are encouraged to apply.*

12:30 p.m. - 3:30 p.m.

Session One: June 1-26

Session Two: June 29 - July 24 (no program on July 3)

Eisenhower Middle School, Manhattan, KS

This four-week program with two sessions will provide youth the opportunity to write and produce multimedia presentations and short films individually or in teams. The group will involve a mix of children with autism-spectrum disorders and peer models. This year's academy will also involve the introduction of magic/magic tricks into the filmmaking camp.

Students will:

- Learn to work cooperatively
- Brainstorm and research topics for their films (fiction or nonfiction)
- Learn basics about digital photography and filmmaking
- Write scripts and provide feedback to peers about each other scripts
- Cast their peers in roles in their films and direct their acting
- Create storyboards to plan their films (using cameras and drawing equipment)
- Learn about video production equipment and software
- Edit their movies
- Present their movies to friends and family the week of July 20th

Children with an autism-spectrum disorder will:

- Make new friends and practice socialization skills in a structured setting with peers
- Keep in the school mode to avoid cognitive and behavioral regression
- Benefit from a set routine in their summer schedule

Peer models will benefit through:

- Opportunities to collaborate with students who have special needs
- Time to mentor appropriate social behaviors
- Learning compassion and patience with those who have disabilities

Tuition: \$200 per session

This program is a sister program to Flint Hills Summer Fun Camp, which will be held at Bluemont Elementary School. Both programs are organized by parents from the Flint Hills Autism Parent Support Network. The program is also open to students who attend school outside of USD 383. Once accepted, parents will pay a \$100 deposit to secure their child's spot. Parents can divide the remaining payments into payments of \$100, due June 1 (Session 1) and June 29th (Session 2). The group will not meet July 3.

To enroll please visit: www.flinthillsummerfuncamp.com or fax attached application to 587-2888.

Questions? Call Melissa Kirkwood at 785-323-7115 or Helen Miller at 587-5



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Priority Deadline: March 15

Return to Helen Miller/Melissa Kirkwood, Eisenhower Middle School, 800 Walters Drive, Manhattan, KS 66502, or fax to 587-2888. Call 587-2880 with questions. Camp Coordinator Melissa Kirkwood is also available at melissak@usd383.org or 785-323-7115 for questions.

Student's name: _____ Birth date: _____

Parent or guardian's name: _____

Address: _____

City, state, zip: _____

Best phone number to reach parent: _____

Parent email: _____

Last grade completed: _____ School child attends: _____

Special Education teacher (if applicable): _____

About Your Child:

1. Which placement are you applying for? Typical Peer Model ASD
2. Does this student have an IEP for any exceptionality? NO YES (If yes, provide most recent IEP)
3. Does this student have an autism-spectrum diagnosis: NO YES
4. Will this student require one-on-one support to safely and effectively participate in this program?
NO YES (If yes, please contact Helen Miller to discuss if this program will be appropriate for your child.)
5. Will this student be attending ESY summer school in June? NO YES NOT SURE
6. Does this student have siblings(s) also applying for this program or Flint Hills Summer Fun Camp (separate application required)? NO YES

If so, please include sibling(s) names: _____



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Student Interest Assessment

Please have the **student** answer these questions (feel free to attach a separate page):

1. What sounds the most interesting to you:
 - a) Research and writing scripts
 - b) Directing actors
 - c) Acting
 - d) Filming and editing short films and presentations
 - e) All of the above

2. Why do you think you are a good fit for this program?

3. Do you like working individually, in pairs, or in teams? Why?

4. What do you hope to gain from this experience?

A note about the application process:

Applications will be evaluated starting March 15. Applications received after this date will be reviewed if spots remain. The committee will evaluate applications to ensure an even match of children with ASD and peer models, as well as appropriateness of the program for each student. A balance of males and females is desired. We are striving for a 1:1 ratio of peer models to students with an autism-spectrum diagnosis. A cap of 16 total students is expected. Families will be accepted via email after their application is reviewed. Once accepted, parents will pay a \$100 deposit to secure their child's spot. Parents can divide the balance into payments of \$100 for each session.

Very limited scholarship funding is available for special circumstances. To apply, please include a letter with this application explaining why your family is in need of scholarship assistance.